

Pupil Premium Strategy Statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School Overview

Detail	Data
School name	Links Academy Hatfield
Number of pupils in school	33
Proportion (%) of pupil premium eligible pupils	55%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	3
Date this statement was published	Sep 2021
Date on which it will be reviewed	Sep 2022
Statement authorised by	Matthew Slater
Pupil premium lead	Ben Rice
Governor / Trustee lead	Matthew Gauthier

Funding Overview

Detail	Amount
Pupil premium funding allocation this academic year	£22,920 (projected)
Recovery premium funding allocation this academic year	£6,000 (projected)
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£28,920 (projected)

Part A: Pupil Premium Strategy Plan

Statement of Intent

Raising attainment and achievement of pupils to at least expected progress through:

- provision to raise literacy/numeracy levels
- providing social & emotional support/interventions to improve attendance and behaviour
- improved transportation for students with longer journey times into school (to raise attendance)
- Enhanced/ improved cultural capital – trips, activities, extracurricular activities and support with uniform, materials etc.
- Personalised learning, e.g. use of external providers, college placements etc.
- CPD for staff to improve teaching and learning

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1. Attendance	<ul style="list-style-type: none">• Improve PP attendance through consistent tracking and implementation of strategies to encourage good attendance• Attendance intervention, school cooked lunch and incentives
2. Well-being	<ul style="list-style-type: none">• Enhance PP self-esteem and wellbeing by increasing opportunities for positive social interactions• Build social interaction skills to raise self-esteem and wellbeing for SEMH PP students through break time and lunchtime activities
3. Literacy/ Numeracy	<ul style="list-style-type: none">• Extend whole school initiative to improve literacy and numeracy levels and raise attainment across the curriculum• Address literacy issues in closing the gap for PP with non PP
4. Staff Training	<ul style="list-style-type: none">• Develop staff awareness and accountability of identifying and addressing PP barriers to learning• In depth tracking and analysis of PP attainment data

Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Improved attendance data for PP pupils	Attendance of all students, including PP students to improve and reach at least national average
Build social interaction skills to raise self-esteem and wellbeing for SEMH PP students	PP students have more opportunities to attend extra-curricular activities to raise self-esteem and confidence
Literacy/Numeracy	Gap between PP pupils and non-PP pupils in school and nationally is reduced further. Clear breakdowns of progress provided for management committee
Develop staff awareness and accountability of identifying and addressing PP barriers to learning	Learning strategies to address the needs of PP pupils will be evident through lesson observations and student engagement and behaviour

Activity in this Academic Year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 600

Activity	Evidence that supports this approach	Challenge number(s) addressed
CPD PP data training £600	Support staff in target setting with higher expectations placed on students. Staff to teach up rather than down and push students to achieve targets	Whole Cohort

Targeted Academic Support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 7,320

Activity	Evidence that supports this approach	Challenge number(s) addressed
TRT literacy intervention £320 £1000	PP literacy improvement will have impact on ability to read exam scripts and have impact on both literacy and numeracy capability as a result GL Assessment initial baseline test to establish levels and working strategies	Whole Cohort
Subsidised revision materials £500	PP supplied with revision materials/ revision books to support their learning at home and preparation for end of course exams	Whole Cohort
Educational Trips & Visits £2,000	To ensure that PP pupils are able to access educational visits and trips that will enhance their experience of the curriculum and break down barriers to learning. Such trips are motivational and an important social aspect of their learning	Whole Cohort
Youth Connexions, College Placements & Work Experience £3,500	Increased support and guidance for PP students at KS3 and KS4 for careers advice and setting up work experience placements. College placements offered to individuals	Whole Cohort

Wider Strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 22,160

Activity	Evidence that supports this approach	Challenge number(s) addressed
Subsidised Breakfast/ break time snack for PP pupils Free School Meals £6,000	All PP pupils offered a healthy breakfast/ break time snack Healthy lunchtime school meal entitlement for students with FSM as part of the extended school day	Whole Cohort
Transportation £5,800	Transport for PP pupils who require transport to various settings and appointments.	Whole Cohort

Pupil Equipment and/or clothing/ school uniform £2,000	PP pupils who need specific items of equipment and/or clothing that allows them to access their learning have them purchased for them	Whole Cohort
Emotional Wellbeing £8,360	A service accessible for PP pupils requiring emotional and mental health support to improve their personal wellbeing.	Whole Cohort

Total budgeted cost: £ 30,080

Part B: Review of Outcomes in the Previous Academic Year

Pupil Premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

See *impact report*

Externally Provided Programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
N/A	N/A
N/A	N/A

Service Pupil Premium Funding (optional)

For schools that receive this funding, you may wish to provide the following information:

Measure	Details
How did you spend your service pupil premium allocation last academic year?	N/A
What was the impact of that spending on service pupil premium eligible pupils?	N/A

Further Information (optional)

For 2021/22 PP eligibility is being extended out to pupils eligible for free school meals under the temporary extension set out in the coronavirus (Covid 19) temporary extension of free school meals eligibility to NRPF groups guidance. It can also be spent on students who do not get free school meals but have or had a social worker or students who are acting as a carer.